

Design & Access Statement for: **PROPOSED MODULAR PAVILION**

Grange Community Primary School

Grange Avenue

Ribbleton

Preston, PR2 6PS

Background:

Grange Community Primary School is of brick construction with predominately single storey concrete flat roofs, covered with mineral felt. The school hall is a two storey block with a shallow pitched roof. The proposed timber clad structure will add to the street vista from Grange Avenue.

The Grange Community Primary School is a mixed school for 4 to 11 year old children with 193 pupils on roll. The building is not listed status and it isn't located in a Conservation Area.

There are currently no pupils attending the school with mobility impairments requiring wheelchair use.

PROPOSAL

The proposed building is to comprise of 56sqm to form a large multi-functional space with an accessible unisex WC room and kitchenette. Externally the structure will be clad with Cedral boarding. The new temporary structure will take its electrical supply and water supply from the main school building and will discharge foul waste into the existing foul drainage system.



The proposed location for the pavilion is adjacent to the large MUGA, consisting of an AstroTurf area and a tarmac court area, with windows from the pavilion overlooking this area.

Using the pavilion for sporting events, will enhance the schools physical education curriculum and extra curriculum sporting activities – allowing school to host team matches with other schools. The pavilion may also provide a space for small group teaching.

Accessible Access

There is level access to the main entrance from the carpark or entrance gates from the pavement of Grange Avenue and throughout the school building. There is a designated accessible parking bay located adjacent to the main school reception area. Within school there are two accessible WC rooms – one in the KS1 unisex WC room and one off the corridor near the reception area. There is level access to the playgrounds and outside spaces. There is stepped access to the MUGA, although accessible access can be gained from a gate off Grange Avenue.

The proposed pavilion modular will be fully accessible with a low threshold to the entrance doorway and fire escape doorway with shallow tarmac gradient providing accessible access/egress. Internally, the pavilion will be fully accessible with full height windows overlooking the MUGA and an accessible WC facility.

Door stopper guard railings are not to be installed to the new external doorways to the pavilion, as the railing will provide a step up for unauthorised access onto the flat roof areas by trespassers, which is a frequent problem at this school. School will include risk assessments and implement strategies to reduce the risk of the door opening out onto the pathway and striking a person.

Assessment

Physical Context: Single storey modular building built of insulated cedar cladding construction with aluminium double glazed windows and doors. Proposed area covers approximately 75m² external area.

Reason: To facilitate and enhance the schools physical education curriculum and extra curriculum sporting activities where existing accommodation is becoming no longer viable.

Social Context: Positive benefit allowing better conditions to children in existing school where the proposed facility will alleviate overcrowding. Also creating ideal conditions within the new facility.

Economic Context: Minimal impact on local community. The school are continually looking for ways to improve the facilities that they can provide for the children of the local area and the children who attend Grange Primary School. Numbers on roll are good and the school are near to capacity in terms of published admission allowances so there would be no impact on the traffic and parking situation around the school grounds.

Planning policies: Maintaining amenity of the area with all external materials from recyclable or easily resourced and managed components. Design blends in to create a visually appealing structure. No trees or shrubs are being removed.

Involvement

Pre-application communication was with Jonathan Haine (Planning Development Manager) to discuss the project via email on 17th April 2023 and again on 5th June

2024. Mr Haine advised of his recommendations to apply for planning permission if it is within 5 metres of the boundary of the site.

Evaluation

Being a recent addition, infant children also require additional satisfactory teaching space. Therefore the decision to provide a pre-fabricated cost effective modular building is a viable addition.

Design

Principles of design for this project is to provide improved accommodation and teaching facilities for school children. Providing a suitable and healthy environment and at the same time giving res-bite from the possible overcrowding within the existing school. The proposal will also provide enhanced facilities to both existing and future occupants.

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